

Tika Alidu Banuha

Tennessee, TN, 37918

Email: alidubanuhatika@gmail.com/ taliduba@vols.utk.edu**Objective:**

To work in any organization/company/institution where there is maximum utilization of talent and the development of skills, as well as the discovery of challenges and the needed solutions expected.

Professional Summary

I am a self-motivated young man poised to develop a competent career. I am also intelligent, smart, principled, innovative, and full of initiative as well as possess the ability to work under pressure to meet deadlines and achieve the ultimate aims of any organization/company/institution with minimal or no supervision. Faithfulness and commitment to the tenets and precepts of any organization/company/institution are what I stand for. I am an extrovert and a very good team player. He pays attention to details with good analytical skills and a result-oriented personality. I do not compromise rules and regulations or involve myself in any act of insubordination whatsoever. I am intrinsically motivated with a strong interest in communication and language development as well as the development of organizations/institutions. Ultimately, I am a passionate person with the zeal to achieve excellence as well as meet new challenges in everyday life and the needed solutions. I am a resilient person with a great interest in academic work and research-related exercises.

LANGUAGES SPOKEN: Tampurima, English, Mampruli, and Dagbani

EDUCATION**Rhetoric Writing and Linguistics (PhD)****Expected May 2032**

The University of Tennessee, TN

Master of Arts in Applied Linguistics**May 2026**

Ohio University, Athens, Ohio

Bachelor of Education, English and History**August 2016 – July 2020**

University of Cape Coast, Ghana

West African Senior School Certificate Examination (WASSCE) May 2015

Ghana Senior High School, Tamale, Northern Region

PUBLICATION(S)

Alidu Banuha, T. J. (2022). *Tika's Series: Last Resort Concise English Language for Senior High Schools and Colleges*, Ghana Institute of Literacy, Language, and Bible Translation (GILLBT), Ghana, ISBN: 978 – 9988 – 3 – 3744 – 5

Alidu Banuha, T. (2020). Students' attitude toward the learning of English Language among level 400 Bachelor of Education majors: Implications to curriculum development, (unpublished undergraduate dissertation), University of Cape Coast.

ACADEMIC PROJECTS AND CONFERENCES

Conference Presentation: *Kentucky Foreign Language Conference, April 17, 2026*

- *A Corpus-based Analysis of That-Deletion in Complement Clauses in Ghanaian and American English: Implications for Teaching English for Academic Purposes.*

Independent Research: Corpus-Based Linguistic Analysis — Ohio University — **Aug–Dec 2025**

- Conduct comparative corpus analysis of That-Deletion in Complement Clauses in Ghanaian and American English.
- Contribute to the field of World Englishes through cross-variety syntactic analysis.

Curriculum Design Projects — *Ohio University Linguistics Department*

- Designed and implemented LING 5010: Grammar in Language Teaching and Learning (**May–July 2025**).
- Developed Teaching Business English for Entrepreneurs in Rural Ghana (**Jan–Apr 2025**), as part of a Technology-Enhanced Language Teaching course, integrating digital pedagogy and contextualized communication.

Developed and implemented a new English language curriculum- December 2023- April 2024.

- In line with the Ghana Ministry of Education standards for all second-cycle institutions, ensuring curricular coherence and academic rigor.
- Ensure compliance with national educational frameworks.

PROFESSIONAL ASSOCIATIONS

International English Language Teachers Association (IELTA)

Membership ID: **IELTAGH-24110028**

RESEARCH INTERESTS

- Second Language (L2) Writing
- Multilingual Writing
- Writing Pedagogy
- Rhetorical Theories
- Political Rhetoric

WORK EXPERIENCES

Graduate Assistant—ONCA, Ohio University

April 2025- May 2026

- Mentor students and alumni applying for prestigious national and international scholarships by providing academic advising, scholarly writing support, and detailed feedback on applications.
- Promote a culture of academic excellence and global awareness among scholarship applicants through ongoing mentorship and program engagement.

Graduate Research Assistant—Ohio University

August 2024- May 2026

- Collaborate with faculty on research focused on English as a Medium of Instruction (EMI), conducting research and annotations to support ongoing projects.
- Provide feedback on Canvas discussions and assignments for EMI learners and assist with online course delivery as part of a global outreach program.

STEM Senior High School, Kpasenkpe

May, 2023–July 2024

- Taught English and served as form master(advisor) for Robotics 2B class.
- Designed lesson notes and learning assessments; promoted critical thinking and language proficiency.

West African Examinations Council (WAEC)

October 2021–November 2023

- Assistant Examiner (AE) responsible for marking WASSCE and BECE English Paper 2 scripts.
- Contributed to coordination and conference marking sessions, ensuring fair and standardized assessment practices while maintaining accuracy and consistency in grading.

Spring Fields Academy Complex (JHS)

October 2021–April 2023

- I taught English to grades 11, and 12, serving as grade advisor and prepared lesson plans to support learning. I contributed as a board member on the school's examination and election committees, oversaw student discipline and well-being, and acted as advisor of the debating club.

- Additionally, I taught General English to the groups of adult learners who enrolled in the school's Commission on Technical Vocational Education and Training (CTVET) program. This special program was funded by a German Government as part of strategies to support hand-skill entrepreneurship in the region.

National Service (Northern School of Business, Tamale) September 2020 – August 2021

- Facilitated English language instruction for SHS students and coordinated extracurricular activities.
- Led intervention programs for underperforming students.

Ghana Statistical Service (GSS)

June 2021 – July, /2021

- Led an enumeration area (EA), overseeing the listing and enumeration of structures, households, institutions, and related units to ensure accurate census data collection.
- Managed data synchronization by transmitting collected information to the Field Supervisor (FS) and directly to Headquarters (HQ) for verification and reporting.

Internship (Northern School of Business) September 2019–December 2019

- Received mentorship in teaching SHS One English Language, gaining hands-on experience by leading classes, grading examination scripts, and supporting instructional delivery.
- Assisted with intervention programs for third-year students and actively participated in extracurricular activities, including sports and debate events.

DISTINCTIONS AND AWARDS

- Cash award as the best subject teacher in the **2021** Basic Education Certificate Examination (BECE), Spring Fields Academy Complex JHS, Tamale.
- Certificate of honour as a first-class student in the **2019/2020** academic year's 53rd Congregation, University of Cape Coast, Ghana.
- Certificate of honour in recognition of my determination and perseverance as a prospective first-class student in the **2018/2019** academic year during Students' Consultative Meeting in the Faculty of Humanities and Social Sciences Education (FOHSSE), University of Cape Coast, Ghana.
- Maiden Career Fair, 2016 on the theme: "Leadership as an Ability and Resources". Certificate of participation as a member in the **2016/2017** academic year, University of Cape Coast, Ghana.
- Speech and Prize Giving Day Celebration Awards for the Best performing student in the **2010/2011** academic year, Lingbinsi St. Peter's Junior High School.

- Academic Excellence Awards for the **2009/2010** Best Student's Transitional Examination Awards (BSTEA) from Primary School to Junior High School, Lingbinsi St. Peter's Primary School.

POSITIONS/LEADERSHIP EXPERIENCES

Ohio University, Athens, OH, USA

- Graduate Research Assistant, Department of Linguistics
- Graduate Assistant, ONCA

University of Cape Coast (UCC), Cape Coast, Ghana

- Active member of Legion of Mary, UCC Local
- Course Representative, 2018-2020

Ghana Senior High School (GHANASCO), Tamale

- Students' Advisor, Catholic Students' Union (CATHSU)
- President, Tampulma Students' Association (TAMPSA); GHANASCO, Vitting Senior High, and Dabokpa Technical Institute Chapter

St. Peter's Junior High School, Lingbinsi

- Senior/School Prefect & Students' Representative, 2011–2012

HOBBIES

My hobbies include reading, playing soccer, listening to music and news, reflecting during quiet time, and spending leisure time with friends.

REFEREES

Dr. David Bell

Associate Professor & Chair

Linguistics Department

Ohio University

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Dr. Christopher S. Lewis Director, Scholar Development and the [Office of Nationally Competitive Awards](#) (ONCA) Honors Tutorial College
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Dr. Samuel Kwapong

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English Department

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