

# Tanita Saenkhum

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## ACADEMIC & ADMINISTRATIVE APPOINTMENTS

### Academic Appointments

**Associate Professor of Rhetoric, Writing, and Linguistics**, Department of English, The University of Tennessee, Knoxville, August 2018-present

**Assistant Professor of Rhetoric, Writing, and Linguistics**, Department of English, The University of Tennessee, Knoxville, August 2012-July 2018

### Administrative Appointments

**TESOL (Teaching English to Speakers of Other Languages) Certificate Coordinator**, The University of Tennessee, Knoxville, August 2024-present

**Director of English as a Second Language (ESL)**, The University of Tennessee, Knoxville, August 2013-July 2019

## EDUCATION

Ph.D. in English, Arizona State University, 2012  
Concentration: Rhetoric, Composition, and Linguistics  
Specialization: Second Language Writing

M.A. in Teaching English to Speakers of Other Languages (TESOL), Southern Illinois University Carbondale, 2007

M.A. in Journalism, Chulalongkorn University, Bangkok, Thailand, 2000

B.A. in Mass Communication, Chiang Mai University, Chiang Mai, Thailand, 1998

## PUBLICATIONS

### Books

Ene, Estela, Betsy Gilliland, Sarah Henderson Lee, Tanita Saenkhum, and Lisya Seloni, editors. *EFL Writing Teacher Education and Professional Development: Voices from Under-represented Contexts*. Multilingual Matters, 2024.

Saenkhum, Tanita. *Decisions, Agency, and Advising: Key Issues in the Placement of Multilingual Writers into First-Year Composition Courses*. Utah State UP, 2016.

Reviewed by top-tier journals in the field: [Journal of Second Language Writing](#), [WPA: Writing Program Administration](#), [Assessing Writing](#), and [The Journal of Writing Assessment](#).

### Refereed Journal Articles

Kim, Soo Hyon and Tanita Saenkhum. "To grade is not to grade?: Exploring ungrading in the teaching of L2 writing." *Journal of Second Language Writing*, vol. 66, 2024.  
<https://doi.org/10.1016/j.jslw.2024.101155>

Saenkhum, Tanita and Soo Hyon Kim. "Generative artificial intelligence and second language writing." *Journal of Second Language Writing*, vol. 62, 2023.  
<https://doi.org/10.1016/j.jslw.2023.101066>

Duran, Chatwara Suwannamai and Tanita Saenkhum. "'Because she's not a native speaker of English, she doesn't have the knowledge': Positioning NNES Scholars in U.S. Higher Education." *Race Ethnicity and Education*, vol. 25, no. 7, 2022, p. 1088-1106.  
<https://doi.org/10.1080/13613324.2022.2088722>

Saenkhum, Tanita. "Preparing Writing Teachers to use Assessment Rubrics." *NYS TESOL Journal*, vol. 7, no. 2, 2020, pp. 7-25.

Kim, Soo Hyon and Tanita Saenkhum. "Professional Identity (Re)Construction of L2 Writing Scholars." *L2 Journal*, vol. 11, no. 2, 2019, pp. 18-34.  
<https://doi.org/10.5070/L211242088>

Matsuda, Paul Kei, Tanita Saenkhum, and Steven Accardi. "Writing Teachers' Perceptions of the Presence and Needs of Second Language Writers: An Institutional Case Study." *Journal of Second Language Writing*, vol. 22, no. 1, 2013, pp. 68-86.  
<https://doi.org/10.1016/j.jslw.2012.10.001>

### Book Chapters

Ene, Estela, Betsy Gilliland, Sarah Henderson Lee, Tanita Saenkhum, and Lisya Seloni. "Introduction." *EFL Writing Teacher Education and Professional Development: Voices from Under-represented Contexts*, edited by Estela Ene, Betsy Gilliland, Sarah Henderson Lee, Tanita Saenkhum, and Lisya Seloni, Multilingual Matters, 2024, pp. 1-13.

Saenkhum, Tanita and Hannah Soblo. "Responding to the University's Internationalization: Establishing Placement Mechanisms for Cross-Cultural Composition." *Building Internationalized Spaces: Second Language Perspectives on Developing Language and Cultural Exchange Programs in Higher Education*, edited by Estela Ene, Kyle McIntosh, and Matthew Allen, University of Michigan Press, 2022, pp. 123-140.

- Saenkhum, Tanita. "English Writing Instruction and Teacher Preparation in Thailand: Perspectives from the Primary and Secondary Schools." *Second Language Writing Instruction in Global Contexts: English Language Teacher Preparation and Development*, edited by Lisya Seloni and Sarah Henderson Lee, Multilingual Matters, 2020, pp. 111-130.
- Saenkhum, Tanita and Joseph Anthony Wilson. "Navigating Administrator-Researcher Roles: Developing Recruitment Strategies for Conducting Programmatic Assessment with Diverse Undergraduate and Graduate Writers." *Navigating Challenges in Qualitative Educational Research: Research, Interrupted*, edited by Todd Ruecker and Vanessa Svihla, Routledge, 2019, pp. 51-61.
- Saenkhum, Tanita. "Working Toward Being a Tenured Writing Program Administrator." *Professionalizing Second Language Writing*, edited by Paul Kei Matsuda, Katherine O'Meara, and Sarah Snyder, Parlor Press, 2017, pp. 80-89.
- Saenkhum, Tanita. "Identity Construction of a Second-Language Educator." *Experiences of Immigrant Professors: Challenges, Cross-Cultural Differences, and Lessons for Success*, edited by Charles B. Hutchison, Routledge, 2015, pp. 213-222.
- Saenkhum, Tanita. "Choices in Identity Building as an L2 Writing Specialist: Investment and Perseverance." *Graduate Studies in Second Language Writing*, edited by Kyle McIntosh, Carolina Pelaez-Morales, and Tony Silva, Parlor Press, 2015, pp. 111-125.

### Book Reviews/Essay Reviews

- Saenkhum, Tanita. "Review of *Second Language Writing in Transitional Spaces: Teaching and Learning Across Educational Contexts*, Lubie Grujicic-Alatrisme & Cathryn Crosby Grundleger (Eds.)." *Journal of Second Language Writing*, vol. 55, 2022, pp. 1-3.
- Saenkhum, Tanita. "Review of *Writing Support for International Graduate Students: Enhancing Transition and Success*, Shyam Sharma." *Journal of Second Language Writing*, vol. 48, June 2020, pp. 1-3.
- Saenkhum, Tanita and Paul Kei Matsuda. "Second Language Writers in College Composition Programs: Towards Awareness, Knowledge and Action." *WPA: Writing Program Administration*, vol. 35, no. 1, 2011, pp. 199-203.
- Saenkhum, Tanita. "Review of *Learning the Literacy Practices of Graduate School: Insiders' Reflections on Academic Enculturation*, Christine Pearson Casanave & Xiaoming Li (Eds.)." *Journal of English for Academic Purposes*, vol. 9, no. 3, 2010, pp. 244-246.

### Annotated Bibliography

- Saenkhum, Tanita and Paul Kei Matsuda. (May 2010). *Second Language Writing and Writing Program Administration, WPA-CompPile Research Bibliographies, No. 4. WPA-CompPile Research Bibliographies.*  
[http://compile.org/wpa/bibliographies/Saenkhum\\_Matsuda.pdf](http://compile.org/wpa/bibliographies/Saenkhum_Matsuda.pdf)

**Academic Blog Post**

Saenkhum, Tanita. "Maximizing Student Agency in Placement Decisions." *The University Press of Colorado Blog*, 13 Dec. 2016, <https://upcolorado.com/about-us/news-features/item/3144-maximizing-student-agency-in-placement-decisions>. Accessed 4 June 2017.

**TEACHING****University of Tennessee, Knoxville, 2012-present**

- ENGL 355: Rhetoric and Writing
- ENGL 357: Honors Rhetoric and Writing
- ENGL/LING 474: Teaching English as a Second/Foreign Language
- ENGL/LING 476: Second Language Acquisition
- ENGL/LING 477: Pedagogical Grammar for ESL Teachers
- ENGL/LING 575: Teaching Second Language Writing
- ENGL 588: Special Topics in Rhetoric, Writing, and Linguistics History
  - Topic: History of Writing Studies
- ENGL 593: Independent Study
  - Topic: Second Language Writing Assessment
  - Topic: Research Methods in Second Language Writing (2 times)
  - Topic: Narrative Inquiry into Adult Second Language Learner Identity Research
  - Topic: Introduction to Second Language Acquisition and Language Teaching and Learning
- ENGL 680: Advanced Studies in Rhetoric, Writing, and Linguistics
  - Topic: Writing Program Administration
  - Topic: Issues in Writing Assessment
- ENGL 682: Research Methods in Rhetoric, Writing, and Linguistics
- ENGL 690: Special Topics
  - Topic: Issues in Second Language Writing
  - Topic: World Englishes
- LING 493: Independent Study
  - Topic: World English Education: Practices and Problems
- SPAN 551: Special Topics
  - Topic: Teaching English as a Second/Foreign Language
  - Topic: Second Language Acquisition
- SPAN 593: Independent Study
  - Topic: Pedagogical Grammar for ESL Teachers

**Arizona State University, 2008-2011**

- First-Year Composition I & II
- First-Year Composition II for Multilingual Students
- Writing for the Professions

**Southern Illinois University, Carbondale, 2006-2007**

- First-Year Composition I for International Students

Professional Writing for International Students

**University of the Thai Chamber of Commerce, Thailand**, October 2004-March 2005  
 Fundamentals of News Reporting and Writing

## RESEARCH GRANTS

### External Grants

- 2017 CWPA Research Grant for the project, “Continual Assessing Placement Procedures for L2 Writers: An Institutional Case Study.” from Council of Writing Program Administrators (\$2,000) (**Primary Investigator** with graduate student Joseph Wilson as Investigator)
- 2010-2011 (extended to 2015) CCCC Research Initiative for the project, “The Placement of Multilingual Writers in First-Year Composition Courses in U.S. Colleges and Universities: A Nationwide Survey.” From Conference on College Composition and Communication, National Council of Teachers of English. (\$10,000) (**Co-Investigator** with Paul Kei Matsuda)

### Internal Grants

- 2023 Hodges Summer Research Grant. Department of English, University of Tennessee, Knoxville (\$5,000.00)
- 2021 Hodges Fall & Spring Research Grant. Department of English, University of Tennessee, Knoxville (\$3,506.00) (Declined due to COVID-19, unable to collect research data at that time)
- 2019 Hodges Summer Research Grant. Department of English, University of Tennessee, Knoxville (\$1,700.00)
- 2017 Hodges Summer Research Grant. Department of English, University of Tennessee, Knoxville (\$3,615.70)
- 2016 Hodges Summer Research Grant. Department of English, University of Tennessee, Knoxville (\$5,000)
- 2015 Hodges Summer Research Grant. Department of English, University of Tennessee, Knoxville (\$5,000)
- 2014 Hodges Summer Research Grant. Department of English, University of Tennessee, Knoxville (\$5,000)
- 2013 Hodges Summer Research Grant. Department of English, University of Tennessee, Knoxville (\$5,000)
- 2013 Summer Graduate Research Assistantship. Office of Research and Engagement, University of Tennessee, Knoxville (\$3,600)

## AWARDS & HONORS, RESEARCH ASSISTANTSHIPS, & TRAVEL GRANTS

### Awards & Honors

- Outstanding Graduate Research Mentor Award, Graduate Student Senate, University of Tennessee, Knoxville, Spring 2024
- Recipient of the Chancellor’s Grant for Faculty Research, The Office of Research, Innovation, and Economic Development (ORIED), University of Tennessee, Knoxville, Fall 2023-Spring 2024

Best Faculty Mentor (In the Classroom), Graduate Students in English, Department of English, University of Tennessee, Knoxville, Spring 2017

Winner of the John C. Hodges Excellence in Teaching Award of Assistant Professors, Department of English, University of Tennessee, Fall 2016- Spring 2017

Nomination for the John C. Hodges Excellence in Teaching Award of Assistant Professors, Department of English, University of Tennessee, Fall 2015-Spring 2016

Nomination for the Chancellor's Excellence in Teaching Award, University of Tennessee, Spring 2013

CCCC Chairs' Memorial Scholarship, Conference on College Composition and Communication, Saint Louis, MO, March 21-24, 2012. (\$750)

Graduate College Completion Fellowship Award, Graduate College, Arizona State University, Spring 2012 (\$9,500)

Albert H. Marckwardt Award Memorial Fund, Teachers of English to Speakers of Other Languages Convention, Denver, CO, March 25-28, 2009. (\$500)

University Graduate Fellowship, Department of English and Graduate College, Arizona State University, Spring 2008 (\$1,100)

Marvin M. Fisher Book Award, Department of English, Arizona State University, Spring 2008 (\$250)

### **Graduate Research Assistantships**

Alwin Thaler Research Assistantship, Department of English, University of Tennessee, Knoxville, Student: Madeline Crozier, Fall 2024-Spring 2025

MA Research Assistantship, Department of English, University of Tennessee, Knoxville, Student: Madina Sanatbekova, Fall 2024-Spring 2025

English Department Graduate Award, Department of English, University of Tennessee, Knoxville, Student: Hannah Soblo, Summer 2020 (\$3,600)

Alwin Thaler Research Assistantship, Department of English, University of Tennessee, Knoxville, Student: Hannah Soblo, Fall 2019-Spring 2020

Alwin Thaler Research Assistantship, Department of English, University of Tennessee, Knoxville, Student: Joe Wilson, Fall 2017-Spring 2018

### **Travel Grants**

SARIF Foreign Travel Fund, Office of Research and Engagement & College of Arts and Sciences, University of Tennessee, Knoxville, Summer 2019 (\$1,614)

SARIF Foreign Travel Fund, Office of Research and Engagement & College of Arts and Sciences, University of Tennessee, Knoxville, Summer 2017 (\$1,785)

SARIF Foreign Travel Fund, Office of Research and Engagement & College of Arts and Sciences, University of Tennessee, Knoxville, Fall 2015 (1,800)

SARIF Foreign Travel Fund, Office of Research and Engagement & College of Arts and Sciences, University of Tennessee, Knoxville, Summer 2014 (\$1,800)

## **PRESENTATIONS**

### **Plenary, Featured Presentations, and Invited Colloquiums**

Invited Book Talk. Ene, Estela, Betsy Gilliland, Sarah Henderson Lee, Tanita Saenkhum, and

- Lisya Seloni. "EFL Writing Teacher Education and Professional Development: Voices from Under-represented Contexts." Second Language Interest Section Webinar at Teachers of English to Speakers of Other Languages (TESOL) International Association, 11 Jan. 2024.
- Featured Colloquium. Ene, Estela, Betsy Gilliland, Sarah Henderson Lee, Tanita Saenkhum, and Lisya Seloni. "The State of EFL Writing Teacher Education in Under-Represented Contexts." Symposium on Second Language Writing, 27 Oct. 2023, Arizona State University, Tempe, AZ.
- Invited Webinar. Matsuda, Paul Kei, Christine Tardy, Tanita Saenkhum, and Supong Tangkiengsirisin. "Second Language Writing: What Lies ahead in the New Normal?" Dialogue with the Scholars: From Global to Local Contexts (Webinar Series II), 10 Aug. 10, 2021, English as an International Language (EIL) Program, Graduate School, Chulalongkorn University, Bangkok, Thailand.
- Invited Webinar. Saenkhum, Tanita. "How to use Google Drive for Student Engagement and Collaboration." Interactive Online Discussion Series Session I. Second Language Writing Interest Section, TESOL. 23 Sept. 2020.
- Plenary. Saenkhum, Tanita. "Practicing Agency in Second Language Writing." Symposium on Second Language Writing, 15 Nov. 2019, Arizona State University, Tempe, AZ.
- Invited Colloquium Organizer and Chair: Saenkhum, Tanita. Speakers: Diane Schmitt, Kelly Sippell, Alan Hirvela, and Ann M. Johns. "Beyond Five-Paragraph Essays: Why don't Writing Textbooks Reflect Current Research?" TESOL International Convention & English Language Expo, 13 Mar. 2019, Atlanta, GA.
- Invited Colloquium Organizer and Chair: Saenkhum, Tanita. Speakers: Alan Hirvela, Ann M. Johns, Silvia Pessoa, Lia Plakans, and Atta Gebril. "Researching, Teaching, and Assessing Argumentation in Second Language Writing." TESOL International Convention & English Language Expo, 30 Mar. 2018, Chicago, IL.
- Invited Colloquium Organizer and Chair: Saenkhum, Tanita. Speakers: Maria Estela Brisk, Yvonne Freeman, David Freeman, Aida Walqui, Mark Chapman, and Margo Gottlieb. "Teaching Writing from a Biliteracy Perspective in K-12 Education." TESOL International Convention & English Language Expo, 29 Mar. 2018, Chicago, IL.
- Invited Colloquium. Tardy, Christine, Dana Ferris, Tanita Saenkhum, Paul Kei Matsuda, Tony Silva, and Susan Miller-Cochran. "Expertise Optional?: What We Wish We Knew Before Becoming L2 WPAs." Symposium on Second Language Writing, 21 Oct. 2016, Tempe, AZ.
- Invited Colloquium Organizer and Speaker. Saenkhum, Tanita, Bee Chamcharatsri, Soo Hyon Kim, Atsushi Iida, and Todd Ruecker. "Exploring the Professional Pathways of Early-Career L2 Writing Specialists." Symposium on Second Language Writing, 14 Nov. 2014, Tempe, AZ.
- Featured Speaker. Saenkhum, Tanita. "WPAs and L2 Writing Programs." Council of Writing Program Administrators Conference, 20 Jul. 2013, Savannah, GA.
- Plenary. Matsuda, Paul Kei, Christina Ortmeier-Hooper, and Tanita Saenkhum. "Choices, Opportunities, and Perseverance in L2 Writing Doctoral Education (and Beyond)." Symposium on Second Language Writing, 7 Sept. 2012, Purdue University, West Lafayette, IN.

Invited Colloquium. Matsuda, Paul Kei, Tanita Saenkhum, Matthew J. Hammill, Yuching Jill Yang, and Tai-Min Wu. "What a National Organization Can Do for an International Organization." TESOL International Convention & English Language Expo, 18 Mar. 2011, New Orleans, LA.

### **Panels and Colloquiums**

Colloquium Organizers. Saenkhum, Tanita and Soo Hyon Kim. Presenters: Deborah Crusan, Sara Cushing, Todd Ruecker, and Mikenna Modesto. "Ungrading and the Teaching of L2 Writing and Writers." Symposium on Second Language Writing, 16 Nov. 2024, University of Arizona, Tucson, Arizona.

Colloquium. Saenkhum, Tanita, Lisy Seloni, Sarah Henderson Lee, Shyam Pandey, and Estela Ene. "EFL Writing Instruction and Teacher Preparation in Under-Represented Contexts." Symposium on Second Language Writing, 4 Aug. 2018, Simon Fraser University, Vancouver, British Columbia, Canada.

Panel. Saenkhum, Tanita, Lindsey Ives, Katherine Silvester, and Missy Watson. "What New Second Language Writing Professionals Are Doing to Break the Mold: Opportunities, Responsibilities, and Challenges." Conference on College Composition and Communication, 8 April 2016, Houston, TX.

Colloquium Organizer and Presenter. Saenkhum, Tanita, Bee Chamcharatsri, Soo Hyon Kim, and Todd Ruecker. "Professional Development of NNEST Writing Professionals in TESOL." TESOL International Convention & English Language Expo, 27 Mar. 2014, Portland, OR.

Panel Organizer, Chair, and Presenter. Saenkhum, Tanita, Shawna Shapiro, and Robin Murie. "Advising Resident Multilingual Writers: Challenges, Implications, and New Directions for Research." Conference on College Composition and Communication, 15 Mar. 2013, Las Vegas, NV.

Panel. Saenkhum, Tanita, Todd Ruecker, Gail Shuck, and Paul Kei Matsuda (respondent). "The Complexities of FYC Placement for Multilingual Students." Conference on College Composition and Communication, 8 Apr. 2011, Atlanta, GA.

Panel. Saenkhum, Tanita, Paul Kei Matsuda, Steven Accardi, Duane Roen (chair), and Shirley Rose (respondent). "From Awareness to Action: Making a Writing Program ESL Friendly." Conference on College Composition and Communication, 18 Mar. 2010, Louisville, KY.

### **Individual and Collaborative Presentations**

Saenkhum, Tanita. "'If I can write well, I can also communicate my thoughts well': Thai Undergraduate Students' Beliefs and Knowledge about Writing in English." Symposium on Second Language Writing, 14 Nov. 2024, University of Arizona, Tucson, Arizona.

Saenkhum, Tanita and Gail Shuck. "Demystifying the Genre of Tenure and Promotion Letters in the Field of L2 Writing." Symposium on Second Language Writing, 28 Oct. 2023, Arizona State University, Tempe, AZ.

Kim, Soo Hyon and Tanita Saenkhum. "Artificial Intelligence (AI) and Second Language Writing: Charting Future Research Directions." Symposium on Second Language Writing, 28 Oct. 2023, Arizona State University, Tempe, AZ.



- Crozier, Madeline and Tanita Saenkhum. "Building Antiracism and Linguistic Justice in the Cross-Cultural Composition Classroom." TESOL International Convention & English Language Expo, 21-24 Mar. 2023, Portland, OR.
- Saenkhum, Tanita. "Using Google Docs to Maximize Student Engagement and Collaboration." Knox County School District Learning Day, 15 Feb. 2021, Knoxville, Tennessee (virtual).
- Soblo, Hannah and Tanita Saenkhum. "Designing, Implementing, and Assessing Cross-Cultural Composition: Implications from Programmatic Research." TESOL International Convention & English Language Expo, 24-27 Mar. 2021 (virtual conference).
- Saenkhum, Tanita. "Post-secondary English Writing Instruction in Thailand: Instructor Perspectives." Symposium on Second Language Writing, 19-21 June 2020, Istanbul, Turkey (conference canceled due to COVID-19).
- Soblo, Hannah and Tanita Saenkhum. "Designing, Implementing, and Assessing Cross-Cultural Composition: Implications from Programmatic Research." TESOL International Convention & English Language Expo, 3 April 2020, Denver, CO (conference canceled due to COVID-19).
- Soblo, Hannah and Tanita Saenkhum. "Designing, Implementing, and Assessing Cross-Cultural Composition." Council of Writing Program Administrators Conference, 27 July 2019, Baltimore, MD.
- Saenkhum, Tanita and Chatwara S. Duran. "Language Ideology and Native English Speaker Privilege in Academia: A Case of Southeast-Asian Scholars Working in U.S. Higher Education." International Association for World Englishes Conference, 20 June 2019, University of Limerick, Limerick, Ireland.
- Duran, Chatwara S. and Tanita Saenkhum. "'Because she's not a native speaker, she doesn't have the knowledge': Language Ideology and Native English Speaker Privilege in Academia." American Association of Applied Linguistics, 11 Mar. 2019, Atlanta, GA.
- Saenkhum, Tanita, Hannah Soblo, and Joseph Wilson. "Identities in the Making: An Autoethnography of Graduate Students Entering the Field of L2 Writing." Symposium on Second Language Writing, 3 Aug. 2018, Simon Fraser University, Vancouver, British Columbia, Canada.
- Saenkhum, Tanita. "English Writing Instruction and Teacher Preparation at the Primary and Secondary Levels in Thailand." TESOL International Convention & English Language Expo, 28 Mar. 2018, Chicago, IL.
- Wilson, Joseph and Tanita Saenkhum. "A Continual Assessment of Placement Procedures for L2 Writers." Conference on College Composition and Communication, 16 Mar. 2018, Kansas City, MO.
- Saenkhum, Tanita and Paul Kei Matsuda. "The Placement of L2 Writers into First-Year Composition Courses in U.S. Colleges and Universities: A Nationwide Survey." Conference on College Composition and Communication, 16 Mar. 2018, Kansas City, MO.
- Wilson, Joseph and Tanita Saenkhum. "Continual Assessing Placement Procedures for Multilingual Writers: A Sustainable Framework for Placement." Council of Writing Program Administrators Conference, 22 July 2017, Knoxville, TN.
- Saenkhum, Tanita. "Second Language Writing Instruction and Teacher Education in Thailand: Perspectives from the Primary and Secondary Schools." Symposium on Second Language Writing, 30 June 2017, Chulalongkorn University, Bangkok, Thailand.

- Wilson, Joseph and Tanita Saenkhum. "Twice Assessing Placement Procedures for L2 Writers: An Institutional Case Study." Symposium on Second Language Writing, 30 June 2017, Chulalongkorn University, Bangkok, Thailand.
- Saenkhum, Tanita. "Preparing L2 Writing Teachers to Use Assessment Rubrics in Composition Classrooms: Teacher Perspectives." Symposium on Second Language Writing, 21 Oct. 2016, Tempe, AZ.
- Saenkhum, Tanita. "Second Language Writing in Thailand: A Historical Inquiry." Symposium on Second Language Writing, 21 Nov. 2015, Auckland, New Zealand.
- Saenkhum, Tanita. "Preparing Writing Teachers to Use Assessment Rubrics in Composition Classrooms." Faces of English: Theory, Practice and Pedagogy, 12 June 2015, Hong Kong, China.
- Saenkhum, Tanita and Chatwara S. Duran. "'I See Myself as a Non-Native Speaker': A Case Study of Language and Identity Construction of International Scholars in the United States." IADA Workshop: (Inter)faces of Dialogue, 6 June 2014, Brasov, Romania.
- Duran, Chatwara S. and Tanita Saenkhum. "Language and Identity Construction: A Case Study of International Scholars Working and Living in the United States." The 19<sup>th</sup> Conference of the International Association for World Englishes, 16 Nov. 2013, Tempe, AZ.
- Saenkhum, Tanita. "Advising Resident Multilingual Students: Insights for College Preparation and Success." TESOL International Convention & English Language Expo, 21 Mar. 2013. Dallas, TX,
- Saenkhum, Tanita. "Improving Student Agency in First-Year Composition Placement Decisions: From Theory to Action." Council of Writing Program Administrators Annual Conference, 21 July 2012, Albuquerque, NM.
- Saenkhum, Tanita "Investigating Agency in Multilingual Writers' Placement Decisions: A Case Study of A Writing Program." Conference on College Composition and Communication, 24 Mar. 2012, Saint Louis, MO.
- Saenkhum, Tanita and Matthew J. Hammill. "Building Students' Rhetorical Knowledge in Four-Skills Based Classrooms." Symposium on Second Language Writing, 9 June 2011, Taipei, Taiwan.
- Saenkhum, Tanita. "The Importance of Multilingual Writers' FYC Placement Decisions." TESOL International Convention & English Language Expo, 19 Mar. 2011, New Orleans, LA.
- Saenkhum, Tanita. "Disciplinary Faculty Members' and ESL Students' Views on Disciplinary and Academic Writing: Bridging the Gap Across Disciplines." Symposium on Second Language Writing, 20 May 2010, University of Murcia, Murcia, Spain.
- Saenkhum, Tanita. "ESL Students' and Disciplinary Faculty Members' Views on Academic and Disciplinary Writing: Implications for Teaching to Transfer." Doctoral Forum at TESOL International Convention & English Language Expo, 24 Mar. 2010, Boston, MA.
- Saenkhum, Tanita, Chung-chien Chang, and Hui-ling Yang, "Untying the Knots: Three Interdependent Issues for International Teaching Assistants." SLAT Interdisciplinary Roundtable, 19 Feb. 2010, University of Arizona, Tucson, AZ.
- Saenkhum, Tanita, Paul Kei Matsuda, and Steven Accardi. "Improving Placement Practices for Diverse Multilingual Writers: An Institutional Case Study." Symposium on Second Language Writing, 6 Nov. 2009, Tempe, AZ,
- Saenkhum, Tanita. "Journalistic Interview Techniques: Promoting Better EFL Writing." Asia TEFL International Conference, 7 Aug. 2009, Bangkok, Thailand.

- Accardi, Steven, Paul Kei Matsuda, and Tanita Saenkhum. "Where are Multilingual Students? A Survey of Placement Practices." Council of Writing Program Administrators Conference, 19 July 2009, Minneapolis, MN.
- Saenkhum, Tanita. "Teacher-Student Writing Conferences: The Discourse of Power and Inequality." Doctoral Forum at TESOL International Convention & English Language Expo, 25 Mar. 2009, Denver, CO.
- Saenkhum, Tanita. "Transfer of Knowledge from First-Year ESL Writing Classes to Writing in the Disciplines: Case Studies." Symposium on Second Language Writing, 5 June 2008, West Lafayette, IN.
- Saenkhum, Tanita. "Teacher-Student Writing Conferences: The Discourses of Power and Inequality." Annual Arizona State University Graduate Linguistics/TESOL Symposium, 16 Apr. 2008, Tempe, AZ.
- Saenkhum, Tanita. "Characteristics of ESL Writing in WAC." Conference on College Composition and Communication, 23 Mar. 2007, New York, NY.
- Saenkhum, Tanita. "Journalistic Interview Techniques: Promoting Better ESL Writing." Annual Illinois Teachers of ESOL & Bilingual Education, Mar. 2006, Naperville, IL.

### **Invited Lectures**

- Saenkhum, Tanita, "Connecting Past to Present: Exploring English Writing Education in Thailand." For a Graduate Seminar in Research in Rhetoric, Writing, and Writing (English 682) taught by Dr. Jeff Ringer, 22 Sept. 2023, University of Tennessee, Knoxville.
- Saenkhum, Tanita. "Research Design in English Language Teaching Research." Graduate School of Language and Communication (international program), 16 July 2018, National Institute of Development Administration, Bangkok, Thailand.
- Saenkhum, Tanita. "Developing Research Design and Theoretical Frameworks in Empirical Research." Ph.D. Program in English Language Teaching (international program), 9 June 2018, Language Institute of Thammasat University, Bangkok, Thailand.
- Saenkhum, Tanita. "Maximizing Student Agency in Placement Decisions: Multilingual Writers in English Composition Courses." Haslam Scholars Program, 28 Feb 2018, The University of Tennessee, Knoxville.
- Saenkhum, Tanita. "Assessing L2 Writing in the Classroom Context." Department of Curriculum and Instruction, Faculty of Education, 26 June 2017, Chulalongkorn University, Bangkok, Thailand.
- Saenkhum, Tanita. "Research Designs and Theoretical Frameworks in Qualitative Research on L2 Writing." Chulalongkorn University Language Institute, 15 June 2017, Chulalongkorn University, Bangkok, Thailand.
- Saenkhum, Tanita. "Decisions, Agency, and Advising: Key Issues in the Placement of Multilingual Writers into First-Year Composition Courses." For a Graduate Seminar in Second Language Writing Program Administration, Arizona State University, 22 Feb. 2016 (via Skype).
- Saenkhum, Tanita. "Teaching Second Language Writing: Course Design and Instructional Planning." Teaching English as a Foreign Language Program (international program), 30 Jan. 2015, Chulalongkorn University, Bangkok, Thailand.
- Saenkhum, Tanita. "Incorporating Theory into Research and Studies: Why, When, and How." Thammasat University, 5 July 2012, Bangkok, Thailand.

Saenkhum, Tanita. "Writing a Reflective Essay." International College, Bangkok University, 23 June 2011, Bangkok, Thailand.

### Workshops

- Invited. Duran, Chatwara Suwannamai and Tanita Saenkhum. "Doing Duoethnography in Applied Linguistics: Issues and Challenges in Designing and Conducting Research." Pre-conference workshop. American Association for Applied Linguistics, 15 Mar. 2024. Houston, TX.
- Saenkhum, Tanita and Madeline Crozier. "Developing Antiracist Pedagogy in First-Year Composition." Conference on College Composition and Communication, 18 Feb. 2023, Chicago, IL.
- Saenkhum, Tanita. "Creating and Assessing Placement Practices to Maximize Student Agency in Composition Course Placement." Symposium on Second Language Writing Institute (Ticketed Event), 13 Nov. 2019, Arizona State University, Tempe, AZ (Invited).
- Soblo, Hannah and Tanita Saenkhum. "Implementing and Assessing Cross-Cultural Composition for All Student Writers." Symposium on Second Language Writing, 15 Nov. 2019, Arizona State University, Tempe, AZ.
- Saenkhum, Tanita and Hannah Soblo. "Assessing L2 Writing in Classroom Contexts: Student and Teacher Perspectives." English Language Institute (ELI) Faculty Retreat, 17 Aug. 2018, University of Tennessee, Knoxville. (Invited)
- Saenkhum, Tanita, "Teaching Second Language Writing: Instructional Planning and Assessment." Language Institute of Thammasat University, 13 June 2018, Thammasat University, Bangkok, Thailand (Invited).
- Speaker. Saenkhum, Tanita. "Cultivating Inclusive, Multilingual Pedagogies and Practices in Composition Work" (with Bee Chamcharatsri, Katherine Silvester, and Steve Simpson). Conference on College Composition and Communication, 15 Mar. 2017, Portland, OR.
- Speaker. Saenkhum, Tanita. "Opening Spaces for Multilingual Students: Creating Pathways for Transition" (with Deirdre Vinyard, Christina Ortmeier-Hooper, and Todd Ruecker). Conference on College Composition and Communication, 19 Mar. 2014, Indianapolis, IN.
- Speaker. Saenkhum, Tanita. "The Public Work Ahead of WPAs: Developing Effective Programs for Linguistically Diverse Students" (with Haivon Hoang, Todd Ruecker, Gail Shuck, and Kevin DePew). Conference on College Composition and Communication. 13 Mar. 2013, Las Vegas, NV.
- Speaker. Saenkhum, Tanita. "Making Translingual Pedagogies a Reality: Redesigning Syllabi, Assignments, Feedback, and Program Mission Statements" (with Angela Dadak, Sarah Nakamaru, Maria Jerskey, Steve Simpson, Todd Ruecker, and Kacie Kiser). Conference on College Composition and Communication, 21 Mar. 2012, Saint Louis, MO.
- Speaker. Saenkhum, Tanita and Jay Doil. "Tutoring First-Year ESL Student Writers." The Writing Center, Department of English, 18 Mar. 2007, Southern Illinois University Carbondale, IL.
- Speaker. Saenkhum, Tanita and Laura Halliday. "Teaching First-Year ESL Writing for New Teaching Assistants." The ESL Writing Program, Department of Linguistics, Aug. 2006, Southern Illinois University Carbondale, IL.
- Speaker. Saenkhum, Tanita, Anna Liu, Jet Saengngoen, and Shuting Yu. "Cultural and First Language Interference in Tutoring ESL Students." The Writing Center, Nov. 2005, Southern Illinois University Carbondale, IL.

## GRADUATE & UNDERGRADUATE ADVISING

### GRADUATE ADVISING

#### Doctoral Dissertation Committees

##### *Chair*

Chris Mayer, “Beyond the Training: How Social Networks Influence Graduate Teaching Associates’ Teaching Development,” Spring 2024-present (co-chair)  
 Madeline Crozier, “Graduate Instructors at Work: A Narrative Inquiry into the Development of Writing Assessment Literacy,” Fall 2022-present  
 Romana Hinton, “Use of Direct Quotes in the Literature Reviews of Master’s Theses and Doctoral Dissertations: A Qualitative Case Study of L2 Graduate Students,” Fall 2016-Summer 2020  
 Current Position: Professional Writing Consultant, Center for Writing Excellence, Augusta University, GA (2022-present)

##### *Member*

Jake Buller-Young, Spring 2024-present  
 Amber Kent-Johnson, Fall 2021-Spring 2024  
 Lauren Specht, Fall 2017- Spring 2024  
 Hannah Soblo, Fall 2020-Fall 2022  
 Kali Mobley, Spring 2016-Summer 2018  
 Carolyn Wisniewski (courtesy/fifth reader), Spring 2014

##### *Member (outside the English Department)*

Bandar Aljafen, Department of Theory and Practice in Teacher Education, College of Education, Health, and Human Sciences, Fall 2015-Spring 2018  
 Saeed Alkahtani, Department of Theory and Practice in Teacher Education, College of Education, Health, and Human Sciences, Spring 2014-Fall 2016

#### Doctoral Examination Committees

##### *Chair*

Chris Mayer, Rhetoric, Writing, and Linguistics Exam, Fall 2023 (co-chair)  
 Madeline Crozier, Rhetoric, Writing, and Linguistics Exam, Fall 2022  
 Hannah Soblo, Composition Exam, Fall 2020  
 Allie Johnston, Composition Exam, Fall 2019  
 Romana Hinton, Composition Exam, Fall 2017  
 Lauren Specht, Composition Exam, Fall 2017

##### *Member*

Jake Buller-Young, Rhetoric, Writing, and Linguistics Exam, Fall 2023  
 Amber Kent-Johnson, Rhetoric, Writing, and Linguistics Exam, Fall 2021  
 Kelly Sauskojus, Rhetoric, Writing, and Linguistics Exam, Fall 2021  
 Ahmed Alnasser, Linguistics Exam, Spring 2021 and Fall 2021  
 Hannah Soblo, Linguistics Exam, Fall 2020  
 Megan Von Bergen, Composition Exam, Fall 2020  
 Paige Walker, Composition Exam, Fall 2018

Kimberly Turner, Composition Exam, Fall 2017  
 Kimberly Turner, Rhetoric Exam, Fall 2017  
 Romana Hinton, Rhetoric Exam, Fall 2016  
 Kali Mobley, Specialized Exam, Spring 2016  
 Emily Cope, Composition Exam, Fall 2012

### **Master's Thesis and Oral Exam Committees**

#### *Chair*

Cameron Rogers, "Negotiating Identities: Appalachian Voices in Academia," Spring 2023-Spring 2024  
 Olivia Snow Davis, "Andragogy, Accessibility, and Adult ESL: An Analysis of English Language Teaching Curricula," Spring 2023-Spring 2024  
 Rachel Brooks, "Reviewer Perceptions of Englishes in the International Journal of Nuclear Security," Spring 2021-Spring 2022  
 Brenna Ritzert, "Working with What You Know: Examining how L2 Graduate Students Negotiate Writing Knowledge," Spring 2019-Spring 2020  
 Abby Hassler, "Identity, Investment, and Power Relations: A Case Study of Nonprofit Adult ESL Learners," Spring 2018-Spring 2019  
 Hannah Soblo, "'I Will Find My Way': A case study of multilingual students developing their aspirational identities," Spring 2017-Spring 2018  
 Joseph Wilson, "Identity and Transdisciplinarity: A Study of L2 Writing Specialist Identity Across Contexts," Spring 2017-Spring 2018

#### *Member*

Gretta Gessert, Spring 2024-present  
 Anita Vorhees, Spring 2020-Spring 2021  
 Josie Portz, Spring 2018-Spring 2019  
 Mary Ellis Glymph, Spring 2015

#### *Member (outside the English Department)*

Jayla Freeman, Department of Theory and Practice in Teacher Education, College of Education, Health, and Human Sciences, Spring 2021  
 Emily Brooke, Department of Theory and Practice in Teacher Education, College of Education, Health, and Human Sciences, Spring 2018  
 Robin Lee Nelson, Department of Theory and Practice in Teacher Education, College of Education, Health, and Human Sciences, Summer 2016  
 Xiaojing Ji, Department of Theory and Practice in Teacher Education, College of Education, Health, and Human Sciences, Fall 2015-Spring 2016  
 Mihee Cho, Department of Theory and Practice in Teacher Education, College of Education, Health, and Human Sciences, Fall 2014

## **UNDERGRADUATE ADVISING**

### **Honors Thesis Supervision**

Mckinley Frees, "Disney Princess Films: Feminist Movements and the Changing of Gender Roles," Chancellor's Honors Program, Spring 2023-Fall 2024

- Konrad Szymanowski, “Translating between Cultural Heritages: Language, Liminality, and the Negotiation of Identity in Bilingual Children of Immigrants in the US,”  
College Scholars Program, College of Arts and Sciences, Fall 2022-Spring 2023
- Merideth Abigail Wightman, “Gender Differences in Second Language Learning: Why They Exist and What We Can Do About It,” Chancellor’s Honors Program,  
Spring 2019-Spring 2020

## SERVICE

### Departmental Service (English Department, University of Tennessee)

- Coordinator, TESOL (Teaching English to Speakers of Other Languages) Certificate, Fall 2024-present
- Member, Undergraduate Committee, Fall 2024-present
- Member, Curriculum/VolCore Committee, Fall 2024-present
- Faculty Mentor, Spring 2024-present
- Member, PhD Admissions Committee, Fall 2022-present, Fall 2019-Spring 2021, Fall 2017-Spring 2018
- Rhetoric Writing, and Linguistics (RWL) Speaker Series Coordinator, Fall 2023-present  
Professor Roxanne Mountford, University of Oklahoma, Fall 2024  
Professor Erin Workman, DePaul University, Spring 2024
- Member, Planning Committee, Fall 2023-Spring 2024
- Member, Graduate Committee, Fall 2022-Spring 2024
- Rhetoric Writing, and Linguistics (RWL) Division Chair, Fall 2022-Spring 2023
- Rhetoric Writing, and Linguistics (RWL) Hiring Committee, Fall 2022-Spring 2023
- Director of English as a Second Language (ESL), August 2013-July 2019
- Member, Composition Committee, Fall 2013-Spring 2019
- Co-Leader, Working Group on Writing Support for International Graduate Students, Summer 2018-December 2019
- Member, Hodges Teaching Award (Assistant Professor), Fall 2019-Spring 2020
- Member, Website/Recruitment Committee, Fall 2020-Spring 2021
- Member, MA Admissions Committee, Fall 2016-Spring 2017
- Rhetoric Writing, and Linguistics (RWL) Speaker Series Coordinator  
Professor Aya Matsuda (Arizona State University), Fall 2020  
Dr. Michelle Cox (Cornell University), Fall 2019  
Professor Christine Tardy (University of Arizona), Fall 2016  
Professor Paul Kei Matsuda (Arizona State University), Fall 2013
- Member, Lecturer Search Committee, Spring 2016-Summer 2016
- Peer teaching observation (visit individual lecturers’ classes and write teaching evaluation reports), Fall 2012-present
- Organizer and Speaker, a workshop on “Working with L2 Writers in the Writing Classroom (and Beyond),” for the First-Year Composition Program, Fall 2013
- Organizer and Speaker, a workshop on “Working with ESL students in the Writing Center” for the Writing Center, Spring 2013
- Member, John C. Hodges Excellence in Teaching Award Committee for Lecturers, Spring 2013

Speaker, a job placement workshop on “The Job Search: A National Perspective” organized by Nancy Henry, Fall 2012  
 Facilitator, an L2 writing reading group for lecturers (selected readings and led discussions), Fall 2012

### **College Service (College of Liberal Arts and Sciences, University of Tennessee)**

Member, College Curriculum Committee, Fall 2022-Spring 2025  
 Faculty Mentor, College Scholars Program (Student: Konrad Szymanowski), Fall 2022-Spring 2023  
 Member, Linguistics Committee [Under the Interdisciplinary Program (IDP) in Linguistics], Spring 2013-present

### **University Service (University of Tennessee)**

Reviewer, Periodic Post-Tenure Performance Review (PPPR) Committees, University of Tennessee, October 2023-March 2024

- I served on three different PPPR committees, as the chair, department representative, and third committee member, respectively.

Director of English as a Second Language (ESL), August 2013-July 2019

- The program primarily serves undergraduate and graduate students whose first or strongest language is not English across the university. One of my many responsibilities included corresponding with undergraduate and graduate admissions offices, professors in other academic disciplines, and academic advisors on issues such as placement policies and support and resources for international and multilingual students. I also worked closely with instructors teaching writing courses designed for international and multilingual students.

Panelist, Fulbright Campus Interviews for UT’s Fulbright Student applicants for English Teaching Assistantships and Study/Research Grants, Office of National Scholarships & Fellowships (ONSF), University of Tennessee, Knoxville, September 2019, September 2018

- Panelists read applicants’ materials, including proposals and statements, interviewed them, and provided both oral and written feedback on the materials.

Co-Leader, Working Group on Writing Support for International Graduate Students, July 2018-December 2019

Appointed Member, Task Force on English Language Proficiency convened by Provost Susan Martin, Fall 2014

### **Professional Service**

#### **Leadership Roles for Professional Organizations**

Invited Member, Task Force on Revising the WPA Outcomes Statement for First-Year Writing, September 2020 – April 2021  
 Organization: Council of Writing Program Administrators (CWPA)



Past Chair, Second Language Writing Interest Section, 2019-2020  
 Chair, Second Language Writing Interest Section, 2018-2019  
 Chair-Elect, Second Language Writing Interest Section, 2017-2018  
 Organization: Second Language Writing Interest Section, Teachers of English to  
 Speakers of Other Languages (TESOL) International Association

**External Reviewer for Tenure and Promotion**

The University of Alabama, August 2024  
 Utah State University, October 2021  
 San Francisco State University, September 2021

**Co-Editor**

Disciplinary Dialogues section, Journal of Second Language Writing,  
 January 2023-present

**Manuscript Reviewer**

Utah State University Press, July 2021, July 2020, September 2016, July 2013  
  
 TESOL Journal, September – October 2023  
  
 College English, June 2018  
  
 WPA: Writing Program Administration, November 2016  
  
 Writing & Pedagogy, January 2016  
  
 Journal of Second Language Writing, January 2015

**Conference Activities**

Symposium on Second Language Writing  
 Proposal Reviewer, 2009-present  
 Program Coordinator, 2011  
 Program Book Editor, 2009  
 Session Chair, 2008, 2009, 2010

TESOL (Teachers of English to Speakers of Other Languages) International Convention  
 & English Language Expo  
 Proposal Reviewer, 2018, 2017, 2016, 2010, 2009

American Association for Applied Linguistics  
 Proposal Reviewer, 2015

Council of Writing Program Administrators Conference  
 Mentor, Writing Program Administrators—Graduate Organization (WPA-GO),  
 2013

## OTHER EXPERIENCE

**Assistant Director of Second Language Writing**, Writing Programs, Department of English, Arizona State University, AZ, FALL 2011-Spring 2012

**Research Associate**, Department of Electrical Engineering, Arizona State University, AZ, August 2007-July 2008

**Graduate Assistant Tutor**, Writing Center, Southern Illinois University Carbondale, IL, August-December 2005

**Reporter**, The Nation Newspaper (English), Nation Multimedia Group PCL, Bangkok, Thailand, April 2002-July 2005

**Editorial Staff**, Praew Magazine, Amarin Printing and Publishing PCL, Bangkok, Thailand, September 2000-February 2002

## PROFESSIONAL MEMBERSHIPS

Conference on College Composition and Communication (CCCC)

National Council of Teachers of English (NCTE)

Teachers of English to Speakers of Other Languages (TESOL) International Association

*Updated: December 2024*