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# MIRACLE GARDNER

(307) 851-5291 — [miraclegardner02@gmail.com](mailto:miraclegardner02@gmail.com) — 1585 Gannett Dr. Riverton, WY 82501

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## EDUCATION

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| ♦ <b>University of Wyoming</b>                           | Laramie, WY  |
| • Bachelor of Arts Degree in Secondary Education/English | May 2024     |
| • Minors in Creative Writing and Honors                  |              |
| • Overall GPA 4.000                                      |              |
| ♦ <b>Central Wyoming College</b>                         | Riverton, WY |
| • Associates of Arts Degree in English                   | May 2023     |
| • Overall GPA 4.000                                      |              |

## TEACHING & WORK EXPERIENCE

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|---|--------------------|
| ♦ <b>Independent Tutor - Fremont County</b>                                     | Riverton, WY       |
| Middle and High School English, History, and Math Tutor                         | Jan 2020 - Present |
| • Teach a group of students individually and in group sessions                  |                    |
| • Cover various content and skills including                                    |                    |
| - English (English Language Arts, English I, Honors English II, English III)    |                    |
| - History (Social Studies, American Heritage Honors History)                    |                    |
| - Math (Geometry, Algebra I, Algebra II)  |                    |
| ♦ <b>Fremont County School District</b>   | Riverton, WY       |
| Substitute Teacher  | Jan 2024 - Present |
| • Riverton Middle School, Riverton High School, Riverton Alt. Program           |                    |
| Substitute Secretary  |                    |
| • Jackson Elementary School   |                    |
| ♦ <b>Riverton Middle School</b>   | Riverton, WY       |
| Student Teaching: Secondary   | Spring 2024        |
| • Taught 7th Grade English Language Arts  |                    |
| • Covered Informational and Expository Writing Unit                             |                    |
| ♦ <b>Zuider Gymnasium in Rotterdam</b>  | The Netherlands    |
| Student Teaching Abroad: Secondary  | Spring 2024        |
| • Taught ages 12-17 English, emphasis on English as a Second Language           |                    |
| • Covered Reading, Writing, Grammar, and Vocabulary in Dutch country            |                    |
| ♦ <b>South High School</b>  | Cheyenne, WY       |
| Practicum Student Teaching: Secondary   | Fall 2022          |
| • Taught 11th Grade American Literature English                                 |                    |
| • Covered <i>Great Gatsby</i> Literary Analysis and Research Essay Writing Unit |                    |

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## SKILLS & CLASS EXPERIENCE

### ♦ Senior Seminar (Topic: Cultural Sustainability): ENGL 4999

- Analyzed and created a project presentation, “Blood & Soul: The Cultural Phenomenon of The Beatles’ *Rubber Soul* and Stephanie Meyer’s *The Twilight Saga*” featuring analysis and comparison of these two media sources by dissecting literary, rhetorical, and consumer culture/consumptions trend sources that highlight the process of cultural sustainability

### ♦ Shakespeare in England & Scotland: HP 4152

Study Abroad Experience with University of Wyoming Honors College Summer 2022

- Created a set design symbolizing theme of destructive power imbalances in *Henry VI, Part 3* utilizing research of prior theatrical depictions and analyses of English architecture
- Designed and shot a video essay, “Finding Feminine Power in Shakespeare and Myself,” featuring the juxtaposition of the female roles in Shakespeare’s plays with research on historical and modern feminist theory and personal reflections on my experiences as a woman

### ♦ Applications to Rhetoric, Composition, Pedagogy, & Professional Writing: ENGL 3010

- Designed, conducted, and evaluated three microprojects engaging Burkean textual criticism, narrative methods, and technical communication user experience studies

### ♦ Essential Sociolinguistics ESL: EDCI 4762

- Conducted research and wrote a 14-page essay, “Teaching Philosophy: Meeting the Educational, Social, and Individual Needs of ELLS”, incorporating data from 15 sources exploring biological and societal factors influencing English Language Learners, shaping my teaching philosophy on the role of language in individual, familial, educational, and societal levels
- Conducted a self study using Jim Cummins’ second language acquisition framework resulting in an 11-page essay cataloguing “language instances” analyzing my unconscious biases around language and communication, my background and educational perspective, and their implications on teaching

### ♦ Native Americans in Hollywood: ENGL 2345

- Created a website and written analysis titled, “The Negative Representations of Native American Males in Film: From Dehumanization to Sexual Objectification”, examining Native American representation in film using research exploring colonial impact, historical portrayals, and the evolution of Native American identity through stereotypes from past to present

## HONORS & AWARDS

- ♦ University of Wyoming President’s List Honor Roll: Fall 2018 - Spring 2024
- ♦ Central Wyoming College President’s Honor Roll: Fall 2018 - Spring 2020
- ♦ University of Wyoming Mortar Board Honors Society Member: Spring 2023 - Spring 2024
- ♦ Tri Alpha First Generation Honors Society Member: Fall 2022 - Spring 2024
- ♦ Phi Kappa Phi Honors Society Member: Fall 2023 - Spring 2024
- ♦ Saginaw Chippewa Indian Tribe of Michigan Higher Ed. Scholarship: Fall 2020 - Spring 2024

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- ♦ University of Wyoming Alumni Association Native American Scholarship: Fall 2020 - Spring 2024
- ♦ Hathaway Honors Merit Scholarship: Fall 2020 - Spring 2024
- ♦ Frank & Cynthia McCarthy Scholarship for Native American Students: Fall 2020 - Spring 2021
- ♦ Dr. Everett D. Lantz Memorial Scholarship for Elementary/Secondary Ed.: Fall 2021 - Spring 2022
- ♦ Emily Lundgren Muir Tri Delta Scholarship for Outstanding Leaders in Ed.: Fall 2023 - Spring 2024
- ♦ Clara Frances McIntyre English Merit Award Scholarship: Fall 2023 - Spring 2024

## LICENSES, CERTIFICATIONS, & QUALIFICATIONS

- ♦ **English 6-12 Standard Educator License** Aug 2024 - May 2030  
Wyoming Professional Teaching Standards Board
- ♦ **Substitute Teaching Certificate** May 2022 - May 2028  
Wyoming Professional Teaching Standards Board
- ♦ **English as a Second Language Teacher Endorsement Certificate**  
University of Wyoming (Anticipated to complete Summer 2025)
- ♦ **PRAXIS Exam English/Language Arts: Content Knowledge (5038)**  
**Score: 181**  
Qualifies me for English Teaching licensure in states other than WY
- ♦ **Secondary ELA Educative Teacher Performance Assessment (edTPA)**  
**Completion**  
Qualifies me for English Teaching licensure in states other than WY

## VOLUNTEER & SERVICE ACTIVITIES

- ♦ **Tri Delta Sorority 24-Hour Pancake Breakfast for St. Jude Children's Research Hospital**  
Fall 2021, Fall 2022, Fall 2023
- ♦ **Tri Delta Sorority Sincerely Yours Letter Campaign for St. Jude Children's Research Hospital**  
Spring 2021, Spring 2022, Spring 2023, Spring 2024
- ♦ **Annual Walk to End Alzheimer's**  
Fall 2021, Fall 2023
- ♦ **Tri Alpha First Generation Honors Society First Generation Student's Day**  
Fall 2023
  - Opportunity to meet and share about my experience as a first generation student with new first generation students on campus
- ♦ **Dressember Foundation Annual Fundraiser**  
December 2019, December 2020, December 2021, December 2022, December 2024
  - Raise awareness and funding to help support human trafficking survivors
- ♦ **Youth Independent Volunteer Piano Teacher**