

Kristen LeFevers

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Areas of Interest

Appalachian Studies, Appalachian Literature, Rhetoric and Composition, Poetry, Creative Writing, Creative Non-fiction

Education

University of Tennessee, Knoxville May 2028
Knoxville, TN
Doctor of Philosophy in English, GPA 4.0

Marshall University April 2022
Huntington, WV
Master of Arts in English, GPA 3.8

University of Charleston May 2020
Charleston, WV
Bachelor of Arts in English, GPA 3.9

Student Involvement:
The Eagle Newspaper January 2019 – May 2020

Southern West Virginia Community & Technical College May 2016
Charleston, WV
Associate of Arts, GPA 3.8

Experience

Pellissippi State Technical & Community College August 2024 – Present
Knoxville, TN
Adjunct Instructor of English

- Lead courses in English Composition (ENGL 1010) and Early World Literature (ENGL 2310)
- Create syllabi and course materials that adhere to Tennessee Board of Regents guidelines
- Design lesson plans, assignments, lectures, and visual aids
- Incorporate a variety of applications and multimedia approaches to written and visual assignments

University of Tennessee, Knoxville August 2023 – Present
Knoxville, TN
Graduate Teaching Associate

- Lead courses in English Composition I (ENGL 101), English Composition II (ENGL 102), and Cross-Cultural Composition (ENGL 102/132)

Huntington Junior College

January 2023 – September 2024

Huntington, WV

Adjunct Instructor of English

Director of Online Writing Lab

- Lead courses in English Composition I (EN161) and English Composition II (EN162) in asynchronous online format
- Use technology, multimedia, and Canvas LMS to facilitate asynchronous instruction
- Offer synchronous tutoring sessions to students through Zoom or asynchronous tutoring services to students via Canvas LMS

Marshall University

August 2022 – July 2023

Huntington, WV

Instructor of English

- Lead courses in Beginning Composition (ENG 101), Beginning Composition Plus (ENG 101P), Advanced Composition (ENG 201), and Appalachian Literature (ENG 203)
- Use technology, multimedia, and online learning platform to facilitate online asynchronous instruction and to enhance in-person synchronous instruction
- Maintain regular online communication with online and in-person students to foster clarity and student success

Read Aloud West Virginia

June 2022 – June 2023

Charleston, WV

Executive Assistant

- Assisted Executive Director in administrative duties
- Wrote articles for the organization's quarterly newsletter
- Communicated with county chapter directors and other participants via email and telephone
- Assisted in Summer Book Binge program at elementary school

Marshall University

August 2021 – April 2022

Huntington, WV

Graduate Assistant/Instructor

- Directly work with students within the course and developing rapport to further their knowledge and academic skills
- Enhance student learning experience by utilizing the virtual classroom when necessary and adapting assignments to this learning format
- Incorporate a variety of low-, medium-, and high-stakes assignments to help students expand their knowledge and meet course outcomes
- Incorporate a variety of media and textual forms in assignments and lectures to help students develop analytical and critical thinking skills for different rhetorical and social situations

Marshall University Writing Center

August 2020 – May 2021

Huntington, WV

Graduate Assistant/Tutor

- Assist students in the brainstorming stage of the writing process
- Help students evaluate and find sources that are credible and appropriate for their assignments

- Work with students to identify patterns of error or weakness in a draft so that they can become more confident and independent writers
- Present “tutor talks” to various classes, instructing students on various stages of the writing process and on ethical citation practices

Read Aloud West Virginia

January 2020 – May 2020

Charleston, WV

Intern

- Gather data on the organization’s positive effects in West Virginia public schools and libraries
- Attend to certain communications (invitations and other mailing lists, etc.)
- Write for the organization’s newsletter

Miscellaneous

Marshall University

April 2022

Huntington, WV

- Moderate the senior capstone panel “Identifying Men and Monsters in Literature” for the English Department

Marshall University Writing Center

September 2021

Huntington, WV

- Lead personal statement workshop for Dr. Bonnie Bailey’s UNI 400 class

University of Charleston

September 2019

Charleston, WV

- Join other students for the university-wide Labor of Love event
- Perform community service at local fire department

Professional Memberships and Affiliations

Appalachian Studies Association

Membership, February 2022 – Present

CITI Program

Certification, Human Research, Behavior & Social Science Research, February 2022 – February 2024

Quality Matters

Certification, Applying the QM Rubric, Sixth Edition, August 2022

Publications

“Home Is Where the Heart Is...Right?” *We Are Appalachia!*, Mountain State Press, March 2024.

“Class and Capital in LGBTQ Appalachian Literature.” *American Literatures: Queer Ruralisms*, edited by Ralph Poole and Benjamin Robbins, 4(2), October 2024.

Conference Presentations

“Love Letters to the Jewel City.” *NEXUS Interdisciplinary Conference*, Knoxville, TN, April 2024.

“Engaging Students in Appalachian Literature: A Writing-Based Approach.” *Appalachian Studies Association*, Cullowhee, NC, March 2024.

“Engaging Students in Appalachian Literature: A Writing-Based Approach.” *Appalachian Research Symposium and Arts Showcase*, Lexington, KY, March 2024.

“Rethinking Metronormativity in Julia Watts’s *Finding H.F.*” *Appalachian Studies Association*, Athens, OH, March 2023.

“Turning Implicit Instruction into Explicit Communication in the Appalachian Composition Classroom.” *Student Research & Creativity Symposium*, Huntington, WV, April 2022.

“Improving Communication in the Appalachian Composition Classroom.” *College of Liberal Arts Conference*, Huntington, WV, April 2022.

“Creating New Pathways to Clearer Communication in the Appalachian Composition Classroom.” *Appalachian Studies Association*, Morgantown, WV, March 2022.

“Class and Capital in LGBTQ Appalachian Literature.” *College of Liberal Arts Conference*, Huntington, WV, April 2021.

Education and Pedagogy Coursework

History of Writing Studies (ENGL 588)

English Department, University of Tennessee, Knoxville, 2024

Research Methods in Rhetoric, Writing, and Linguistics (ENGL 682)

English Department, University of Tennessee, Knoxville, 2023

Issues in Rhetoric, Writing, and Linguistics (ENGL 585)

English Department, University of Tennessee, Knoxville, 2023

Teaching Second Language Writing (ENGL 575)

English Department, University of Tennessee, Knoxville, 2023

Rhetorical Genre Theory (ENG 646)

English Department, Marshall University, 2022

Teaching College English (ENG 640)

English Department, Marshall University, 2021

Writing Center Theory (ENG 560)

English Department, Marshall University, 2020

Honors and Awards

Herman E. Spivey Humanities Graduate Fellowship 2023

John C. Hodges Fellowship for New Graduate Students 2023

Maier Award Nominee in Graduate Research 2021

Most Determined Student in Humanities Program 2019

Most Academically Gifted Student in Humanities Program 2019