

Grace Gibson

173 Lonnie Holt Rd. Milan, TN 38358 | ggibson8@vols.utk.edu | 731-267-5286

RESEARCH INTERESTS

18th and 19th century British Literature, women's literature, gender and diversity studies, disability studies, the history of the novel, quixotism, material culture

EDUCATION

Murray State University

BA in Secondary English Education; May 2023

GPA: 4.0

University of Tennessee-Knoxville

MA in Literature, Criticism, and Textual Studies; expected graduation May 2025

GPA: 4.0

CERTIFICATIONS

Rank 3 Certified Educator in Kentucky: Secondary English Specialization

Google Educator Level 1 Certification

RESEARCH

Master's Thesis

“Women Writing Men Reading Women: Textual Bodies in Burney, Austen, Brontë, and Eliot”
(in progress)

Undergraduate Thesis

“Defining Heroism: Heartthrobs Refining Heroines in 18th and 19th Century Women's Literature.” *Murray State Digital Commons*

PRESENTATIONS & CONFERENCES

“Gentlemen read better books”: Queer Copying in *Northanger Abbey*, 55th Annual Conference
for the American Society of Eighteenth-Century Studies, March 2025 (forthcoming)

“I would not lose a letter—a line—a word from you”: Textual Bodies in Frances

Burney’s *Cecilia*, 51st Annual Conference for the South-eastern American Society of Eighteenth-Century Studies, Savannah, GA, February 2025 (forthcoming).

“How enviable it is to be a classic!”: Becoming Text in *Middlemarch*, Dickens Project Graduate Conference, February 2025 (forthcoming)

“Scarcely a Substance Herself”: A Feminist Disability Perspective of Charlotte Brontë’s *Villette*,” Joint North American Victorian Studies Association & Victorians Institute Event 2024, Atlanta Hub, September 2024.

“Lennox’s *The Female Quixote* and The Rhetoric of Imaginative Reading,” 50th Annual South-eastern Conference for the American Society of Eighteenth-Century Studies, Greenville, SC, March 2024.

“The Space That Sighs Make: Mrs. Musgrove and her Unbecoming Conjunctions,” 53rd Annual Conference for the American Society of Eighteenth-Century Studies, St. Louis, MO, March 2023.

TEACHING EXPERIENCE

Graduate Teaching Associate / University of Tennessee Knoxville

- Instructor of record for 2 sections of ENG 101- First Year Composition: Civic Engagement (Fall 2024)
- Instructor of record for 2 sections of ENG 102- Research Methods: Inquiry into Pop Culture (will teach Spring 2025)

Graduate Teaching Assistant / University of Tennessee Knoxville

- Teaching Assistant for 1 section of ENG 101- First Year Composition: Issues in Mental (Fall 2023)
- Health and 1 section of ENG 102- Research Methods: Inquiry into Banned Books (Spring 2024)

Student Teacher; Murray High School / Spring 2023

- Co-taught 2 sections of English I and 2 sections of Honors English IV

Practicum Student; Calloway Co. High School / Fall 2022

- Observed and co-taught 2 sections of English III and 1 section of Honors English III

Practicum Student; Graves Co. High School / Spring 2022

- Observed and co-taught 2 sections of English I

LEADERSHIP ROLES

Graduate Student Organizer of C19, the 19th Century Seminar at the University of Tennessee
/Fall 2024- Present

Graduate Student Member of R18, the Restoration and 18th Century Seminar at the University of
Tennessee / Fall 2024- Present

Graduate Students of English (GSE) MA Representative / Fall 2024- Present

Judith Anderson Herbert Writing Center Tutoring Coach / Fall 2024- Present

RELEVANT WORK EXPERIENCE

**Judith Anderson Herbert Writing Center Training Coach / University of Tennessee,
Knoxville / Fall 2024- Present**

- Assisted in training and evaluating new tutors in the JAHWC

**Judith Anderson Herbert Writing Center Tutor; University of Tennessee, Knoxville / Fall
2023- Present**

- Assisted graduate, undergraduate, and international students with all forms of written assignments

Private Writing Tutor / Fall 2022

- Worked closely with a local high school student to prepare them for the expectations of college and professional writing

Racer Writing Center Consultant; Murray State University / Fall 2019-Fall 2022

HONORS / AWARDS

**Donald B. Hunter Distinguished Service Award; Murray State College of Education and
Human Services; Spring 2023**

**Outstanding Student in English Education 2021; Murray State Department of English and
Philosophy; Spring 2022**

PROFESSIONAL MEMBERSHIPS & AFFILIATIONS

Victorians Institute (VI) Member / Spring 2024- Present

44th Annual Dickens Universe Attendee / Summer 2024

Southeastern American Society of Eighteenth-Century Studies (SEASECS) Member/ Fall 2023-
Present

American Society of Eighteenth-Century Studies (ASECS) Member/ Spring 2023-Present

National Council of Teachers of English (NCTE) Member & Chapter President/ Fall 2022

English Student Organization (ESO) President / Fall 2021-Fall 2022