



First-Year Composition Sequences

Updated Spring 2022

Regular Sequence – English 101 + English 102. Students may not take English 102 before passing English 101.

Intensive Sequence – English 101 and English 103 for students with scores at or below ACT 18 English & 18 Composite or below 450 Verbal & 850 Composite SAT.

Honors Sequence – English 118 + 200-level English course or English 355 for students who earn a B or better in 118; students who earn a B-, C+, or C in 118 must take English 102. See placement table below for eligibility. Not for Chancellor's Honors students.

Chancellor's Honors Sequence – English 198 (Fall) + English 298 (Spring). Limited to students in the Chancellor's Honors Program.

AP Credit Sequence – Credit for English 101 through AP score of 4 or 5 on the AP exam in Literature & Composition or Language & Composition or Seminar AND ACT 29 English and 29 Composite or corresponding SAT scores (see below) + Choice of **either** English 290 or English 102.

Credit for English 102 through AP score of 4 or 5 on the AP exam in Research AND ACT 29 English and 29 Composite or corresponding SAT scores (see below). NOTE: students are still required to take English 101 or obtain credit for 101 by AP credit through another exam (e.g., Literature & Composition or Language & Composition or Seminar).

All students are encouraged to take a 1-credit Writing Workshop elective at the same time as their FYC course. *Any* student in English 101, English 131, or English 198 may take English 103. *Any* student in English 102, 118, 132, 290, or 298 may take English 104.

Students who are taking an FYC course for a fourth time *must* take a 1-credit Writing Workshop.



Eligibility and Placement

AP Scores	ACT Scores	SAT Scores	Placement
N/A	<i>At or below</i> ACT 18 English & 18 Composite	<i>Below</i> 450 Verbal & 850 Composite	ENGL 101 AND ENGL 103
N/A	ACT 19-28 English & 19-28 Composite	19-28 Verbal 450-680 & 850-1280 Composite	ENGL 101 (ENGL 103 strongly recommended)
N/A	<i>At or above</i> ACT 29 English & 29 Composite	<i>Above</i> 680 Verbal & 1280 Composite	ENGL 118 (Fall only)
AP 4 or 5, Lit & Comp OR Lang & Comp OR Seminar	<i>At or above</i> ACT 29 English & 29 Composite	<i>Above</i> SAT 680 Verbal & 1280 Composite	ENGL 290 (Fall only) OR ENGL 102
AP 4 or 5, Research	<i>At or above</i> ACT 29 English & 29 Composite	<i>Above</i> SAT 680 Verbal & 1280 Composite	*Waives ENGL 102 but students must still obtain credit for ENGL 101

Test-optional students can be placed accordingly:

- English 101 is the default course for all incoming students. If students already have credit for 101, they can be placed into 102.
- If students obtain credit for English 102 through a score of 4 or 5 on AP Research, they must still obtain credit for English 101.
- Students who have AP credit for 101 can be placed into English 290 without ACT or SAT scores.
- Students who have a 3.9 core high school GPA + a 4.0 GPA in their two most recent English courses can be placed into English 118.



First-Year Composition Course Modalities

Updated Spring 2022

During the Fall 2022 semester, the Composition Program will offer three different types of first-year composition (FYC) courses: in-person, synchronous online, and asynchronous online. Students are encouraged to think carefully about which course type will best suit their needs as they register for fall 2022 courses.

In-person courses meet in a physical classroom on campus 2-3 times per week. Students are expected to complete the readings and assignments outside of class, and a significant amount of instruction takes place inside the classroom.

An in-person course would be a good fit for you if:

- You prefer in-person interactions with your instructor and your peers.
- You like the accountability and structure that comes with frequent class sessions.

Synchronous online courses are conducted completely online and meet together for at least one class session each week over Zoom or some other digital platform.

A synchronous course would be a good fit for you if:

- You like the flexibility of online learning.
- You benefit from real-time teaching and discussion.
- You are self-disciplined and enjoy a mix of self-guided work and group interaction.

Asynchronous online courses are conducted completely online with weekly deadlines and assignments but no whole-class sessions. Students in asynchronous courses will have regular contact with their instructor and will have individual writing conferences with their instructor at least twice during the course.

An asynchronous course would be a good fit for you if:

- You like to work at your own pace and be in charge of your own learning.
- You like having the flexibility to set your own weekly schedule.
- You have good self-discipline and time management skills.